

Subject programme

1. Subject name / subject module: **Fundamentals of law and the protection of intellectual property**
2. Lecture language: **English**
3. **The location of the subject in study plans:**
 - Area or areas of the studies: Computer Engineering and Mechatronics
 - Degree of the studies: **1st degree studies**
 - Field or fields (implementation of effects standard): **Mechatronics**
4. Supervision of subject implementation:
 - The Institute / Another unit: **Institute of Informatics and Mechatronics**
 - The person responsible for the subject: **Kubanek Anita, dr**
 - People cooperating in the development of the programme of the subject:
5. The number of hours and forms of teaching for individual study system and the evaluation method

Mode of study	Teaching activities with the tutor																				Total ECTS
	Form of classes																				
	SOW	ECTS	Lecture	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	Lecture - remote	SOW	ECTS	...	SOW	ECTS	...	SOW	ECTS	
Full-time studies			4	7	1							14									
Part-time studies																					
Credit rigor	...			graded assignment																	

6. Student workload – ECTS credits balance
1 ECTS credit corresponds to 25-30 hours of student work needed to achieve the expected learning outcomes including the student's own work

Activity (please specify relevant work for the subject)	Hourly student workload (full-time studies/part-time studies)
Participation in lectures	4/0
Participation in remote lectures	14/0
Independent study of the subject – preparing for graded assignment	5/0
Participation in an exam / graded assignment / final grading	2/0
Total student workload (TSW)	25/0
ECTS credits	1
* Student's workload related to practical forms	0/0
Student's workload in classes requiring direct participation of academic teachers	18/0

7. Implementation notes: recommended duration (semesters), recommended admission requirements, relations between the forms of classes:

None

Recommended duration of the subject is taken from the course plan.

8. Specific learning outcomes – knowledge, skills and social competence

Specific learning outcomes for the subject		Form	Teaching method	Methods for testing of (checking, assessing) learning outcomes
Outcome symbol	Outcome description			
Knowledge				
K_W13	Student knows and understands the basic concepts of intellectual property protection, copyright, industrial property. In addition, he is able to use the resources of Patent Information.	Lecture	expository methods	Test on remote learning platform
Skills				
Social competence				
K_K02	Student correctly identifies and resolves dilemmas related to the performance of the	Lecture	expository methods	Test on remote learning platform

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	profession by recognizing the importance of knowledge in solving cognitive and practical problems in the field of law and the protection of intellectual property and can consulting experts.			
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9. Assessment rules / criteria for each form of education and individual grades

0% - 60%	ndst	81% - 90%	db
61% - 70%	dst	91% - 93%	db+
71% - 80%	dst+	94% - 100%	bdb

Activity	Grades	Calculation	To Final
Test	bdb (5)	5*100%	5

10. The learning contents with the form of the class activities on which they are carried out

Lecture

1. The concept of law and its functions;
2. Concepts, legal system and other normative systems;
3. Legal standards;
4. Law creation and hierarchy of law sources;
5. Interpretation of the law;
6. Characteristics of the basic branches of law;
7. Intellectual property and its place in the legal system;
8. Copyright personal and property rights;
9. Protection of industrial property;
10. Utility models, industrial designs, trademarks;
11. Topography of integrated circuits, geographical indications.

11. Required teaching aids

Lecture - multimedia projector

12. Literature:

a. Basic literature:

- Edited by Rochelle Dreyfuss and Justine Pila: The Oxford Handbook of Intellectual Property Law. OnLine HandBook. Oxford

b. Supplementary literature:

- Caroline B. Ncube: Intellectual Property Policy, Law and Administration in Africa, Published June 1, 2018 by Routledge
- Tanya Aplin, Jennifer Davis: Intellectual Property Law: Text, Cases, and Materials.

c. Internet sources:

- <https://www.csoonline.com/article/2138380/intellectual-property-protection-10-tips-to-keep-ip-safe.html>

13. Available educational materials divided into forms of class activities (Author's compilation of didactic materials, e-learning materials, etc.)

14. Teachers implementing particular forms of education

Form of education	Name and surname
1. Lecture	Kubaneck Anita, dr